**CURRICULUM VITAE - ELENA COMMODARI (29 JULY 1970)**

**ACTUAL POSITION – UNIVERSITY OF CATANIA, IT**

Associate Professor, Developmental and Educational Psychology, since 2018

Coordinator of the Psychological Counselling Service “Spazio di Ascolto”

**Institutional Responsibilities**

Delegate of the Head of Department of Education for the Services for Disability and Inclusion

Guarantor of the Students of the Department of Education

Disability and Inclusion Service management board

Interdepartmental Research Center for Community-University Engagement

Internship Commission, Department of Education,

**Teaching Activities**

**Bachelor's degree in Science and Techniques of Psychology:**

Psychology of Creativity

**Master's degree in Psychology:**

Applications of school and family psychology

Psychology of Stereotypical and Prejudicial Thinking in the lifespan 3) Developmental, Educational, and Instructional Psychology

**Postgraduate course for qualification as a teacher for students with special needs:** Developmental and Educational Psychology

**Ph.D Educational Processes, Models and Research Methods Applied to the Territory:** Qualitative and Quantitative Methods of Research

**PREVIOUS ACADEMIC POSITION,**

**DEPARTMENT OF EDUCATION, UNIVERSITY OF CATANIA IT**

Permanent researcher, General Psychology, 2004-2018

**Institutional Responsibility**

Joint Commission professors-students, 2018-2020

Selection board for tutoring activities, 2016-2018

Department’s committee for the student's study plan, 2014-2016

Committee for the AVA procedures (Evaluation and Accreditation of University), 2014-2015

Management group, course for qualification to scholastic teaching, 2005-2006

Selection board. Research grant: The role of psychology in enhancing cultural heritage, 2009

Selection board. Research grant: Methodologies for teaching and learning of mathematics, 2018

Selection procedure for an expert psychologist, Center for Disability and Inclusion, 2018

Selection procedure for candidates to teach university subjects, 2018-2019

Exam board for admission to Master's degree in Psychology, 2017-2020

Selection board for an expert in psychological counseling. Department of Humanistic Sciences, 2019

Selection for candidates to the Ph.D. in Educational Processes, Models and Research Methods Applied to the Territory, 2020

Selection board for the research grants of all Departments of the University of Catania, 2020

Selection board for a psychologist, Psychological Counseling Service, 2021

**Academic and scientific board in Ph.D. courses**

Ph.D. in Fundamentals and Methods of Formative Processes, 2008-2009

Ph.D. in Neuroscience, 2012

**Teaching activities in bachelor's degree, master's degree and masters and postgraduate/higher education courses**

Since 2003, Elena Commodari has taught General Psychology, Developmental Psychology, and Dynamic Psychology in several bachelor’s and master’s degree courses

**PREVIOUS ACTIVITIES IN OTHER ITALIAN UNIVERSITY**

Scientific and academic board, Ph.D.: Psycho-pedagogy of integration, Kore University, Enna, IT, 2008

Exam board for final dissertation, Ph.D.: Guidance Sciences, University of Cassino, IT, XXII cycle

Professor, General Psychology, bachelor's degree in Sciences and techniques of Psychology, Kore University, Enna, IT, 2009

Temporary Professor, General Psychology, University of Calabria, IT, 2000-2001

**TEACHING ASSIGNMENTS IN POSTGRADUATE COURSE AUTHORIZED BY THE ITALIAN MINISTRY OF INSTRUCTION, UNIVERSITY AND RESEARCH (MIUR)**

General Psychology: Postgraduate school in Psychotherapy, Italian Society of Psychoanalysis, Catania, IT, 2016-2017

General Psychology: Post graduate school in Psychotherapy, Institute for Psychotherapies, Catania, IT 2013-2014

**OTHER PREVIOUS PROFESSIONAL EXPERIENCES**

Elena Commodari participated in the academic and scientific staff of scientific projects funded by Italian schools and was psychologist in a center for disabled people (1995 to 2003)

**RESEARCH ACTIVITY**

**Direction and participation in research grants, admitted for funding based on competitive calls**

**PRA 2006: Principal Investigator.** Cognitive assessment in kindergarten and the prevention of learning disabilities. Funded by University of Catania, IT

**PRA 2007: Principal Investigator.** Quality of attachment and development of basic cognitive skills. Funded by University of Catania, IT

**PRIN (cofin) 2006: Participant**. Comparison between different areas and tasks in the employment of immigrants in helping professions. P.I.: Prof. V. Cigoli, Sacro Cuore University, Milano, IT. Funded by MIUR (Italian Minister of Instruction, University, and Research)

**PRA 2008: Participant.** Well-being and safety in the workplace. Funded by University of Catania, IT

**FIR 2014: Participant**. Psychological, health and organizing variables of work stress. Funded by Plane for University Research, University of Catania, IT

**FIRD 2017: Participant**. Games and technology: from training method to compulsive pathology. P.I. prof. S. Di Nuovo, University of Catania. Funded by Plane for University Research, University of Catania

**Assignee of national funding for basic research activities**, 2020. Funded by MIUR (Italian Minister of Instruction, University, and Research)

**FIRS 2020: Participant**. Male authority and female experiences between history and psychology. Funded by Plane of Incentive for University Research, University of Catania

**Participation in other funded research projects**

Career and psychological counseling for students with academic difficulties. Funded by Center on Clinical Investigation Methods in Psychology, University of Catania, 1996-1997.

Psychological Counseling for students with academic difficulties. Funded by Career Guidance and Vocational Center, University of Catania, IT, 1998-1999.

Scholastic integration of non-EU minors Funded by Regional Department of Cultural and Environmental Heritage and Public Education of Sicily, IT, 1996.

**Responsibility of University Scientific and Research Agreements**

Elena Commodari is responsible for the University of Catania of scientific agreements with public school and other Institutions.

**Coordination and participation in not funded Research Groups characterized by International Collaborations**

Elena Commodari has coordinated and participated in several not funded international and national research groups, which produced numerous indexed publications

**Publications and Bibliometric indexes**

Orcid: 000-0002-7647-8743. Scopus Author ID: 8447615400

Elena Commodari is the author of 107 publications: 59 articles in scientific journals, 50 chapters of books and contributions in proceedings, five monographs, and one book editing

NUMBER OF CITATION SCOPUS: 478; NUMBER OF ARTICLES INDEXED IN SCOPUS: 43, H INDEX: 12

**Comparison between personal indexes and Italian cut-off values for 1) National selection for qualification as a full university professor and 2) National selection for participation as a member of the commission in the selections for the qualification as a university professor. Scientific Area: Developmental and Educational Psychology (11E2- MPSI/04)**

|  |  |  |  |
| --- | --- | --- | --- |
| SCOPUS indexes | COMMODARI | cut-off values for qualification of full professor | Cut-off values for participating to selection board for the qualification as university professor |
| Number of articles - 10 years: | **39** | 15 | 18 |
| Citations – 15 years | **462** | 84 | 146 |
| H index -15 years | **12** | 7 | 8 |

**ANVUR Evaluation of the Research’s Quality -VQR 2010/2014 (RANGE SCORE 0-1)**:

**-** Preschool teacher attachment, school readiness, and learning difficulties risk. EARLY CHILDHOOD RESEARCH QUARTERLY, Evalution: **excellent** – score 1

**-** Rotation and generation of mental imagery in children with specific language impairment. ACTA PAEDIATRICA. Evaluation: **high quality**: 0,70

**Participation in the scientific and organization board of International Conferences and Congresses**

International conference: Becoming a mother during 2019 pandemic, an interdisciplinary and international discussion on the psychological consequences induced by pandemic. University of Catania, IT, 2021

Fourth European Conference: Psychological Theory and Research on Mental Retardation and Cognitive Developmental Disabilities, Catania, Troina, EN, IT, 2002

II International Congress of the Italian Society for the Study of Behavior of Abuse and Addiction (SICAD), Section of the Italian Society of Psychiatry, affiliated to the Word Psychiatric Association, 1996, Catania, IT

**Participation in the scientific and organization board in National Conferences and Congresses**

XI National Congress SIPSa (Italian Society of Health Psychology) Psychology of Health, Health of Psychology, Catania, IT, 2015

XVII National Congress AIP (Italian Association of Psychology), 2011, Catania, IT

II National Congress SIPRE, Italian Society of Residential Psychiatry- Italian Society of Psychiatry, affiliated with the World Psychiatric Association, 2001, Catania, IT

National Congress of the Italian Society of Mental Retardation (SIRM), Sirmione (BS), IT, 2000

National Congress, SIPRE, Italian Society of Residential Psychiatry -Italian Society of Psychiatry, affiliated with the World Psychiatric Association, Catania, IT, 1999

**Participation as speaker in international congresses and conferences**

10 ERME TOPIC CONFERENCE Mathematics Education in the Digital Age (MEDA). Mathematical high school in Catania: a first analysis on teachers' professional, 2020

42nd edition European Conference on Visual Perception, Belgium 1) The influence of perspective of an inanimate object on the boundary extension phenomena 2) Q-methodology and aesthetic preferences for IO.s: the role of Alexithymia. Perception 2019, 48 (2S) 1–236, 2019

XI Congreso Internacional y XVI Nacional of Clinical Psychology. Infecciones sexually transmisibles entre los jovenes: ¿Como combatirlas y prevenirlas? A revision of Spanish and Italian literature, 2018

10th International Conference on Education and New Learning Technologies. Learn to Read: How Visual Analys is and Mental Imagery Influence Reading Comprehension, Reading Accuracy and Reading Speed at the First Stage of Reading Acquisition. 2018

XIII INFAD International Congress (Asociacion Internacional de la Infancia, Adolesciencia, Mayores e Discapacidad. Psychological Variables in perception of pandemic risk , 2016, Catania, IT

VI International Attachment Conference. Preschool teacher attachment and learning difficulties risk, 2013

Fourth European Conference Psychological Theory and Research on Mental Retardation and Cognitive Developmental Disabilities (MRCD). Attention and reading skills, 2002

**Participation as speaker in national congresses (selected presentations of the last 10 years):**

XVII National Congress AIP\*. Language disorders and generation and transformation of mental images, 2011

XXVII national congress AIP. Implicit theories of intelligence and personality: relations with self-efficacy in solving problems and the perception of skills and competencies in adolescents, 2011

XVIII National Congress AIP. Attentional functions and acquisition and use of calculation skills, 2012

National Conference on Learning Disorders and Special Educational Needs, IRCCS Oasi MSS. Attention, anxiety, and attitudes towards mathematics, and calculation skills, 2013

AST National Conference (Italian Tuberous Sclerosis Association). Rare diseases: the role of psychology, 2012

AISC-CODISCO National Conference (Italian Association of Cognitive Sciences - Coordination of Italian Ph.D. in Cognitive Sciences).Computerized evaluation of attention in novice readers, 2014

XI National Congress of the Italian Society of Health Psychology (SIPSa). Health-risk perception of flu, 2015

AST 2016 National Convention (Tuberous Sclerosis Association) Psychological interventions in rare diseases: tuberous sclerosis, 2016

VI National Congress on Neurofibromatosis. Specific learning disorders: early signs, the diagnostic process, and special educational needs, 2017

XXX National AIP Congress (Development Psychology) 1) Improving reading skills through the enhancement of attention skills, 2017

XXXI National AIP Congress (Development Psychology). Mental imagery and creative insight in primary and junior high school , 2018

AIDAI-AIRIPA congress - ADHD and mindfulness 1) Relationship with teachers, attention, and basic school skills: research and applications 2) Facebook social support’s groups for parents of children with ADHD, 2019

XX SIO Italian Society of Guidance 1) Soft skills in high school students; 2) To be a students during the pandemic, 2020

AIP - COVID-19 Emergency. Italian students in quarantine during the pandemic, 2020

AIP - COVID-19 Emergency. How COVID-19 has changed online support. A research on online support groups on ADHD, 2020

XXXIII National Congress AIP\* (Developmental Psychology). Psychological well-being in adolescence: the relationship between life skills, self-efficacy and metacognitive abilities, 2021

\*Italian Association of psychology

**EDITORIAL BOARD OF JOURNALS AND EDITOR OF INTERNATIONAL VOLUMES**

Associate Editor for indexed scientific journals and member of the editorial board of national and international journals and volumes

**MEMBER OF THE SCIENTIFIC BOARD OF SCIENTIFIC SOCIETIES**

SIRM, Italian Society for the Study of Mental Retardation, 1999 to 2001

**MEMBER OF NATIONAL AND INTERNATIONAL SCIENTIFIC SOCIETIES**

Italian Society of Residential Psychiatry, a section of the Italian Society of Psychiatry affiliated to the World Psychiatric Association, 1999 to 2002

Italian Society for the study of Mental Retardation, SIRM, from 1998 to 2001

Italian Association of Psychology, AIP - Experimental Psychology since 2011

Italian Psychology Association, AIP - Development Psychology section since 2017

**RESEARCH INTERESTS**

Cognitive processes (attention and mental imagery) in children, adults, and aging, learning difficulties and academic skills, psychological well-being and socio-emotional adjustment in critical stages of life span (childhood, adolescence, pregnancy, aging), health-related risk perception, the psychological impact of the COVID-19 pandemic

**PERSONAL STATEMENT:** E. Commodari is Associate Professor of Developmental and Educational Psychology at the University of Catania in Italy. She has been qualified for full professor since 2018. She is the coordinator of the psychological counseling service “Spazio di Ascolto” of the same university and the delegate of the head of the Department of Education for the Disability and Inclusion Services. She is the guarantor of the students for the Department of Education and has several institutional responsibilities in the government of the same Department. Her interests are scientific and clinical with a focus on the functioning of attention in the different stages of the life and impact of attention and mental imagery in acquiring academic skills. Another related field of study is the school readiness and the risk of developing learning difficulties. Recently, her research is centered on psychological well-being in adolescent and adults and the psychological effect of the pandemic. In this regard, the article Adolescents in Quarantine During COVID-19 Pandemic in Italy: Perceived Health Risk, Beliefs, Psychological Experiences and Expectations for the Future, has been defined as a highly cited paper by WOS. As of September/October 2021, this paper received enough citations to place it in the top 1% of the academic field of Psychiatry/Psychology based on a highly cited threshold for the area and publication year. Elena Commodari has participated in several national and international research projects and produced several peer-reviewed publications

**EDUCATION AND QUALIFICATIONS**

1993: Master degree in Psychology, University of Palermo, IT. First class with distinction

1994:Qualification as psychologist

1999-2003: Research grant in General and Developmental Psychology

Certified Psychologist and psychoterapist

Certified Researcher in the Health Area, Department of Health, Sicily, IT

2018: Qualified for University Full Professor 11E2 (M/PSI04)

2012 and 2016: Qualified for University Associate Professor 11E2(M/PSI04)