Syllabus

Course title	English for Psychologists
Scientific sector	ANGL-01/C - English
Semester	2
Year	1
Academic year	2024/2025
Credits	2

Lecturer	Prof Paola Clara Leotta pcleotta@unict.it
Teaching language	English
Total lecturing hours	12
Course goal	The goal of this course is to build on graduates' scientific English language skills by engaging them in listening, speaking, reading, writing, and vocabulary learning activities that are relevant to real-world encounters in university and professional workplace environments.

Course learning objectives	Listening:
	After the course, graduates will be able to:
	1. Use academic listening/watching strategies, including prediction, identification of main ideas and specific details;
	2. Respond appropriately to spoken instructions;
	3. Recognize formal and informal spoken English;
	4. Identify phonetic differences in spoken English language varieties
	Speaking:
	After the course, graduates will be able to:
	1. Speak with appropriate accuracy and fluency using basic and moderately complex sentence structures;
	2. Verbally connect ideas in paragraph-like discourse;
	3. Use appropriate verbal intonation and rhythm;
	4. Engage in verbal role-playing in formal and informal situations;
	5. Express advice and personal opinions/comments with supporting information;
	6. Report/Paraphrase stories and information;
	7. Make formal and informal oral presentations.
	Reading:
	After the course, graduates will be able to:
	1. Critically read academic publications;
	2. Practise scanning and skimming, predict outcomes, identify main ideas and supporting details;
	3. Use strategies to ascertain meaning from unfamiliar vocabulary encountered in context;
	Writing:
	After the course, graduates will be able to:

<table>
<tr><td></td><td>

1. Distinguish between formal and informal styles and familiarize themselves with the main conventions of scientific writing;

2. Practice note-taking, and use structural conventions to write sentences/answers, a summary, an essay, a review, an abstract, a presentation, and a paper.

Vocabulary:

After the course, graduates will be able to:

1. Identify keywords and topic sentences;

2. Paraphrase;

3. Create a vocabulary set (synonyms, antonyms, hypernyms, linked words);

4. Make sentences using language in context;

5. Define, Explain, Translate;

6. Recognize word-formation processes (prefix, suffix, compound nouns);

7. Look up online dictionaries to build up an individual thesaurus with lexemes' definitions, derivatives, phrases, origins;

8. Recognize scientific metaphors;

9. Explain idioms.

</td></tr>
</table>

Prerequisite	B1+ CEFR level

Teaching format	The course will deal with General English and an introduction to Scientific English, providing a set of guidelines to learn basic conventions in psychological communication, both oral and written.
	The language of psychology will also be examined from a practical perspective. Students will perform a doctor-patient interview to connect theory to practice.

Assessment	Evaluation will be based both on in-progress performance, and on a final interview.
Assessment language	English
Materials	Selected textbook-based exercises and activities will be adapted for use during lessons.
	Materials will be provided by the lecturer.