

# Syllabus

<b>Course title</b>	English for Academic Purposes
<b>Scientific sector</b>	L-LIN/12 - English
<b>Semester</b>	2
<b>Year</b>	1-2
<b>Academic year</b>	2022/2023
<b>Credits</b>	6

<b>Lecturers</b>	Prof Paola Clara Leotta <a href="mailto:pcleotta@unict.it">pcleotta@unict.it</a>  Dr Giuseppina Di Gregorio <a href="mailto:giuseppina.digregorio@unict.it">giuseppina.digregorio@unict.it</a>
<b>Scientific sector of the lecturers</b>	L-LIN/12
<b>Teaching language</b>	English
<b>Total lecturing hours</b>	36
<b>Course goal</b>	The goal of this course is to build on PhD students' academic English language skills by engaging them in listening, speaking, reading, writing, and vocabulary learning activities that are relevant to real-world encounters in university and professional workplace environments.

## Course learning objectives

### Listening:

At the completion of the course, PhD students will be able to:

1. Use academic listening/watching strategies, including prediction, identification of main ideas and specific details;
2. Respond appropriately to spoken instructions;
3. Recognize formal and informal spoken English;
4. Identify phonetic differences in spoken English language varieties

### Speaking:

At the completion of the course, PhD students will be able to:

1. Speak with appropriate accuracy and fluency using basic and moderately complex sentence structures;
2. Verbally connect ideas in paragraph-like discourse;
3. Use appropriate verbal intonation and rhythm;
4. Engage in verbal role-playing in formal and informal situations;
5. Express advice and personal opinions/comments with supporting information;
6. Report/Paraphrase stories and information;
7. Make formal and informal oral presentations.

### Reading:

At the completion of the course, PhD students will be able to:

1. Critically read academic publications;
2. Practise scanning and skimming, predict outcomes, identify main ideas and supporting details;
3. Use strategies to ascertain meaning from unfamiliar vocabulary encountered in context;

Writing:

At the completion of the course, PhD students will be able to:

1. Distinguish between formal and informal styles and familiarize with the main conventions of scientific writing;
2. Practice note-taking, use structural conventions to write sentences/answers, a summary, an essay, a review, an abstract, a presentation, a paper.

Vocabulary:

At the completion of the course, PhD students will be able to:

1. Identify keywords and topic sentences;
2. Paraphrase;
3. Create a vocabulary set (synonyms, antonyms, hypernyms, linked words);
4. Make sentences using language in context;
5. Define, Explain, Translate;
6. Recognize word-formation processes (prefix, suffix, compound nouns);
7. Look up online dictionaries to build up an individual thesaurus with lexemes' definitions, derivatives, phrases, origin;
8. Recognize scientific metaphors;
9. Explain idioms.

**Prerequisite**

B1+ CEFR level

<b>Teaching format</b>	<p>The first part of the course will deal with a theoretical introduction to Academic English, providing a set of guidelines to learn basic conventions in scientific communication, both oral and written.</p> <p>The second part will examine academic communication from a practical point of view. Students will apply the guidelines to their own work and to design a scientific paper as well as a presentation.</p> <p>Workshops will be organized, during which PhD students will create their final products.</p>
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<b>Assessment</b>	Evaluation will be based both on the assessment of students' products, and on their oral presentation.
<b>Assessment language</b>	English
<b>Materials</b>	<p>Selected textbook-based exercises and activities will be adapted for use during lessons.</p> <p>Materials will be provided by the lecturers.</p>

**Lectures take place in “Aula dottorandi” - Palazzo Ingrassia.**

